

Differentiation: Tiered Lessons

Class Title: Tiered Lessons

Description: Provide different levels of learning tasks within the same unit. Vary complexity of activities to ensure that all students explore ideas at a level that builds upon what they already know. Successfully blend your assessments and instruction. You will walk away with a new instructional approach to a lesson or unit of your choice that will better meet the learning needs of your students.

Learning Targets:

- ☒ Understand what tiering is and the steps to achieve successful tiering
- ☒ Understand the difference between Ability Groups and Tiered Groups
- ☒ Determine tiering levels for a lesson
- ☒ Determine which processes & products are most applicable to demonstrate learning achievement
- ☒ Vary the task appropriately
- ☒ Determine assessment procedures to document learning of standards
- ☒ Be able to create a tiered lesson and/or unit of study

WI Educator Standards addressed: 1 through 9

Class vocabulary: Readiness, Continuum of Complexity, Productive Thinking, SCAMPER, Learning Options, GANAG, Bloom's Revised, "Good Activity" vs "Good Differentiated Activity"

Learning Styles accommodated in this class: Visual, Auditory, Tactile/Kinesthetic

Multiple Intelligences accommodated in this class: Visual/Spatial, Verbal/Linguistic, Interpersonal, Intrapersonal, Logical, Kinesthetic

Bibliography:

- ☒ Kingore, Bertie. Differentiation: Simplified, Realistic, and Effective. Professional Associates Publishing, 2004.
- ☒ Kingore, Bertie. Reaching All Learners: Making Differentiation Work. Professional Associates Publishing, 2007.
- ☒ Marzano, Robert J., Pickering, Debra J., Pollock, Jane E.. Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement. Association for Supervision and Curriculum Development, 2001.
- ☒ Pollack, Jane E., Ford, Sharon M.. Improving Student Learning One Principal at a Time. Association for Supervision and Curriculum Development, 2009.
- ☒ Tomlinson, Carol Ann. How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd edition. Association for Supervision and Curriculum Development, 2001.

Websites:

- ☒ <http://coe.sdsu.edu/eet/Articles/bloomrev/index.htm>
- ☒ http://www.doe.in.gov/exceptional/gt/tiered_curriculum/welcome.html
- ☒ http://www.saskschools.ca/curr_content/bestpractice/tiered/index.html
- ☒ <http://www.internet4classrooms.com/di.htm>
- ☒ <http://www.montgomeryschoolsmd.org/curriculum/enriched/giftedprograms/docs/anchoractivitydef%20.pdf>
- ☒ <http://www.floridahotteachers.org/strategies.htm#TieredActivities>

Differentiation: Products will be open-ended and varied to learner needs and interests.